

Nombre _____

Clase _____

Hoy es _____

Español 2: Rúbrica de escritura para las pruebas

	1	2	3	4	5
Organization _____	Lack of intro and/or conclusion. Details in a confusing order. Lack of transition words and phrases.	Intro and conclusion are present. Some details are out of order. Some use of transition words and phrases.	Well organized. Good intro and conclusion. Fairly consistent use of transition words and phrases.	Very well organized. Very good intro and conclusion. Some consistent use of transition words and phrases.	Excellent organization. Excellent and consistent use of transition words and phrases.
Content _____	Writer fails to address the prompt or focuses on one aspect of the prompt. Does not meet length requirement.	Writer addresses some aspects of the prompt. Some key information may be missing.	Writer addresses most aspects of the prompt. May lack some details.	Writer addresses all aspects of the prompt and includes some relevant details.	Writer addresses all aspects of the prompt and includes all details and exceeds requirements by including additional information.
Vocabulary _____	Writer uses basic words and may use English occasionally. Spelling errors impede comprehension of text or change the meaning of the text.	Writer uses limited vocabulary that lacks variety and demonstrates interference from their native language. Frequent spelling errors distract the reader from understanding the content.	Writer uses vocabulary studied in class. Some words may be used inappropriately or may be out of place. Some spelling mistakes may interfere with comprehension.	Writer uses vocabulary studied from class in an appropriate and consistent manner. May contain a few spelling mistakes that do not distract from the content.	Writer uses vocabulary that exceeds the level expectations and makes the text clear and interesting. There are no spelling mistakes on the required material.
Grammar _____	Poor command of grammar. Writer makes frequent errors that make the text difficult to comprehend. Writer uses English.	Fair command of grammar. Writer has many errors that distract the reader from understanding the content.	Good command of grammar. Makes errors that may distract the reader from understanding some aspects of the text.	Very good command of grammar. May have a few errors. (noun/adjective agreement, verb tenses and conjugations) that do not impede comprehension.	Excellent command of grammar. Does not contain any errors in noun/adjective agreement, studied verb tenses and conjugations).

20 = 100

17 = 90

14 = 75

11 = 60

8 = 40

5 = 10

19 = 97

16 = 85

13 = 70

10 = 55

7 = 30

Did not complete = 0

18 = 95

15 = 80

12 = 65

9 = 50

6 = 20