

LASA High School
Spanish III Syllabus 2015 – 2016 Sra. Browne

Portable 4B

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Office hours

Lacera: Mondays at the beginning of lunch

Shebaro: Tuesdays before school / **Thursdays** beginning of lunch

Browne: Thursdays and **Fridays** at the beginning of lunch

Course Expectations:

This course will emphasize the mastery of the Spanish language and grammar. We will be learning new vocabulary and different grammar structures. Given the pace and amount of material covered in this course, students are expected to maintain the highest level of attendance.

Take some time each day to review new vocabulary, verbs and other structures, not just before a quiz.

The sooner you understand the new words, the more easily you will understand what is being said in class.

- Express yourself in Spanish throughout the class.
- Write extensively and use on-line resources available (i.e. news, etc)
- Read different genres, such as short stories, plays, news articles, magazines and literature.
- Practice taking a position on issues and on problem solving daily life situations in Spanish.
- Take advantage of the large number of Spanish speakers in the community to promote cultural understanding and cooperation.
- Contact me by email as soon as problems arise.
- Grades and concerns will be discussed privately by appointment.
- Keep up with your work. Each new step depends on the one before it. If you miss one, then you have actually missed two. Get the phone number of several of your classmates to check on your assignments, if needed.
- If a student misses classroom instruction he / she is required to arrange a time outside of class with the teacher to make up the missed lesson.

Standards of behavior:

- Be respectful at all times.
- Speak Spanish only during class.
- Come to class on time and with all materials necessary.
- No electronic devices (i.e. cell phones, iPads, etc.) will be allowed. If your item is picked up by your teacher, it will be turned in to the office.

Listening Comprehension

Students are expected to comprehend the language when it is spoken at normal speed using a wide range of vocabulary. It is helpful to generate a vocabulary list of unknown words. They are expected to comprehend familiar and related material in a new context when they are spoken at normal speed. Students listen to each other's presentations and take notes while they are listening. Each presentation is followed by an evaluation.

Speaking

Spanish is the official language of the class. Students will regularly remind each other to use the target language.

When necessary, grammatical difficulties are explained in English. Students work independently, with partners, or in small groups to practice drills and to prepare oral presentations. They participate in conversations that depict normal, real-life situations. Other times they dramatize a story by making up their own script, imaging what the different characters might have said. Students also give oral presentations about a sequence of pictures, and practice brief responses with time constraints.

Students are expected to:

- Speak Spanish at all times during class. .
- Recognize familiar vocabulary and grammatical forms and apply them to new situations while using the proper pronunciation and intonation.
- Seek help as needed.

Reading

Reading is the best tool to build vocabulary and to acquire insight into the Spanish-speaking world. Students read continuously throughout the school year and during their own time. Students will read short stories, plays, magazines, etc. Students may react, analyze, summarize and draw conclusions from the material they have read and present it to the class or to a group. Students coming into the Spanish III course should be familiar with most grammar topics learned in previous year. As a consequence, the teaching of new concepts follows the quick review of old ones.

Grading Policy

Quality work is expected. Students will be graded on the following scale.

1. 35% Major assessments
2. 30% Minor assessments
3. 35% Prep-work (CLASSWORK /PARTICIPATION/ HOMEWORK)

SPANISH 3 PRE AP

Daily Supplies:

Two notebooks just for Spanish 3.

Department Policies:

- No extra credit

Retakes:

- No quiz retakes
- Retakes on exams of 69% or below
- Maximum grade on retest will be a 70%
- If lower than the first exam teacher will take the average of the two
- Students must take the retest within 48 hours of date given back
- Teachers will not return exams after Wednesdays but grades will be posted

Make Up Work:

- Excused: See Student Agenda
- Unexcused: See Late Work Policy
- If student misses an Exam/Presentations: See Retake Policy

Late Work:

- Late class work will not be accepted
- Homework will be accepted for a 50% up to the next class date
- After that date the homework assignment will not be accepted
- Projects will lose 20 pts - 1st day late, and 10 pts - each day after

Academic Dishonesty: Commonly called *cheating*, academic dishonesty includes, but is not exclusive to:

Using notes or study aids without permission during a quiz or test

Falsifying someone else's work as one's own, including plagiarism

Looking at another person's quiz or test without the teacher's explicit permission.

Overuse of electronic translators. (This will be explained and discussed further in class.)

Consequences for academic dishonesty include a zero for the assignment without an opportunity for making-up the assignment, a phone call home, and a referral to your administrator. LASA High School may assign additional consequences as appropriate for highly serious or persistent incidents.